



ORIENTAL EDUCATION SOCIETY'S
ORIENTAL COLLEGE OF LAW

(Affiliated to university of Mumbai and approved by Bar council of India)
Aff-1/ICD/2014-15/1959- Bar council: BCI: D: 793/2014 (L.E.)

1.3.1 Description of courses which addresses the Gender Environment and Sustainability, constitutional and Human Values and Professional ethics in the curriculum

LL B Semester I / Semester V BLS LLB

Practical Training – I Professional Ethics and Professional Accounting System Course Objectives

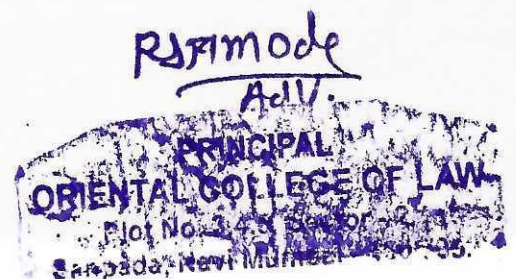
Professional legal education cannot be sans practical aspects. This course is as prescribed by the Bar Council of India(BCI) as a compulsory clinical course. The objective of this course is to equip the students with the knowledge about the Bar, enrolment into the Bar, different terminology used to refer to practitioners of law, Bar Councils under the Advocates Act, qualities of a good lawyer, Right to practice and privileges, The course is designed to imbibe in students the values forming the basis of the profession so that they can live up to those standards in their professional life and hence includes BCI laid down professional ethics and the disciplinary powers of Bar Council over the advocates for misconduct in the teaching-learning of this course. The course aims at providing an insight into the Contempt of Courts Act, 1971 as prescribed by BCI. The course endeavors to teach the bar- bench relations and accountancy for lawyers.

Course Outcomes

At the end of the course, the students will be able to:

1. Understand the eligibility and procedure for enrolment and required ethical standards of the legal profession.
2. Distinguish between the different kinds of lawyers and their roles
3. Know the qualities of a good lawyer, privileges of a lawyer and the right to practice
4. Know duties of advocates and the rules of legal professionalism
5. Know professional misconduct and powers and procedure for disciplinary action against erring advocates
6. Know and apply the contempt of court law and basic accountancy required for advocates

Module 1





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- 1.1 Enrolment of Lawyers- Qualifications prescribed u/s 24 of the Advocates Act 1961 and procedure
- 1.2 Common Terminology: Solicitor, Advocate, Lawyer, Senior Counsel, Junior Counsel, Legal Practitioners, Barrister, AOR, Amicus Curie
- 1.3 Seven Lamps of Advocacy: Honesty, Courage, Industry, Wit, Eloquence, Judgment and Fellowship
- 1.4 The Bar Council of India and the State Bar Council- Constitution, Powers and Functions
- 1.5 Privileges of a lawyer- Salient features of the Advocates Act, 1961
- 1.6 Right to Practice
- 1.7 Designation as Senior Counsel: Indira Jaising v/s SC of India (SC 2017)

Module II

- 2.1 Professional Ethics- Power of Bar Council of India, Meaning and Standards of professional conduct and etiquette
- 2.2 Duties
 - A. Duty to the court
 - B. Duty to the client
 - C. Duty to the opponent
 - D. Duty to the profession
 - E. Duty to the colleagues
 - F. Duty to public, state and society
- 2.3 Duty to Render Legal Aid

Module III

- 3.1 Professional Misconduct
- 3.2 Punishment for misconduct
- 3.3 Remedies against the order of punishment
- 3.4 Review by the State Bar Council of its own order
- 3.5 Disciplinary Committee of the State Bar Council Organisation and powers and procedure



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- 3.6 Disciplinary Committee of the Bar Council of India- Organisation and powers and procedure
- 3.7 Transfer of proceedings from the State Bar Council to the Bar Council of India
- 3.8 Selected opinions of the Disciplinary Committee of Bar Councils and Major Judgments of the Supreme Court on the subject.

Module IV

- 4.1 The Contempt Law and Practice- Articles 129 and 215 of the Constitution of India, Contempt of Courts Act, 1971
- 4.2 **Bar Bench relations - Role of the Bar to Strengthen Bar-Bench Relations**
- 4.3 Accountancy for Lawyers
- i.Amount due to the client or amount due by the client; ii.Penalty for not keeping Account Books;
- iii. Bar council Rules relating to accounting.
- iv. Basic principles of accounting, financial statements, balance sheet, income statement

Recommended Readings:

- Mr. Krishnamurthy Iyer's book on —Advocacy
- Professional Conduct and Advocacy B S Raman
- Advocates Act, 1961
- Contempt of Courts Act, 1971
- N R Madhava Menon, (ed.) - Clinical Legal Education (1998), Dr B Malik, (Ed)
- Art of Lawyer (New Delhi, Universal Book Agency, 1999)

LL B Semester III / Semester VII BLS LLB PRACTICAL TRAINING – II Alternate Dispute Resolution

Course Objectives.

This course is in compliance with the BCI prescription of compulsory clinical courses. The course aims at providing class room instructions including simulation exercises and extension programmes like Alternate Dispute Resolution Mechanism, Lok Adalat, Legal aid Camp,



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Legal Literacy and Para Legal Training. The course has as its objective to teach about Free Legal Services, para legal training, legal literacy. The course also aims at imparting education in arbitration, conciliation mediation and negotiation. The course further aims at equipping the students with the use of computers and internet in legal work and legal research, with the skills of legal writing - case comments, editing of law journals and law office management.

Course outcomes:

By the end of the course, students would be able to:

1. Understand well the authorities constituted under Legal Services Authorities Act, their powers, functions and role: further the students will be able to know about the legal aid services covered by the Act and persons eligible for the same
2. Know the lok adalats, permanent lok adalats, para legal training and legal literacy
3. Know and practice the alternative disputes resolution mechanisms under the Arbitration and Conciliation Act, 1996- negotiation, conciliation, mediation and arbitration
4. Know and use computers and internet in the professional work and research
5. Understand research required for Public Interest Litigation
6. Know to write articles and case comments, to edit law journals and know law office management

Module I.

1. **Legal Services Authorities Act, 1987**
 1. Authorities
 2. Services
 3. Persons entitled to services
 4. Lok Adalats
 5. Para legal training and legal literacy
 6. Permanent Lok Adalats

Module II

- 2.1. **The Arbitration and Conciliation Act, 1996**

Module III



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3.1. Enforcement of Certain Foreign Awards

(In light of New York Convention Awards Geneva Convention Awards)

3.2. Conciliation

3.3. Mediation and Negotiation

3.4 Counselling

Module IV

4.1 Legal writing- Article and Case Comment, Editing of a Law Journal

4.2 Research for Public Interest Litigation

4.3 Use of Computer and internet in professional legal work

4.4 Law office Management

Suggested Reading

1. B.V.R .Sarma, Arbitration & Conciliation Act, 1996 (Commentary) 3rd edition 2020.
2. Dr. N.V. Paranjape , Law Relating to Arbitration and Conciliation in India, 8th Edition, 2019
3. K V Satyanarayana, Law Of Arbitration And Conciliation In India As Amended By Act No. 33 Of 2019, 2nd Edition, 2021
4. Fali S. Nariman , Harmony Amidst Disharmony: The International Framework (The Arbitration Series (Vol. 2), 2020
5. O.P.Malhotra&Indu Malhotra, Commentaries on The Law and Practice of Arbitration and Conciliation (2 Vols.)4th edition, 2020
6. Justice R P Sethi , Commentary on Arbitration & Conciliation Act (in 2 Vol)3rd Edition reprint 2020

LL B Semester V / Semester IX BLS LLB PRACTICAL TRAINING – III Moot Court Exercise and Internship

Course objectives

This third course on practical training as prescribed by BCI aims at imparting training in court proceedings, advocates 'office work and moots. The course prescribes actual court visits, virtual court visits and visits to advocates offices apart from exercises in moot courts.



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The objectives are: to familiarize the students with the proceedings in civil and criminal courts and

to prepare them to play effective role as officers of the court to familiarize the students with the work at advocates offices/ law firms

to train the future lawyers in the art of arguing the matters

Course outcomes

At the end of this third course on practical training the students will be able to

1. Understand the civil and criminal court proceedings
2. Understand the nature and magnitude of work in advocates offices/law firms
3. Argue and counter argue in litigation matters
4. Learn the art of report writing
5. Learn the art of writing moot court memorials/ arguments

Module I Moots

- 1.1 Study and analysis of Moot problems including issues involved
- 1.2 Drafting of Moot Memorials/ Arguments
- 1.3 Studying laws, rules and case laws for Moot Problems

Module II

Observance of trial proceedings

- 2.1 Attending and Observing Trial proceedings- civil and criminal
- 2.2 Observing live telecast of court proceedings
- 2.3 Writing brief report on proceedings attended

Module III Internship at lawyer's office

- 3.1 Internship at lawyer 's office
- 3.2 Internship details - daily dairy to be maintained, court attendance, Lawyer's /Firms certificate
- 3.3 Report of learning various skills during internship



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Module IV

- 4.1 Viva Voce
- 4.2 Moot- oral submissions

Suggested Reading

1. Moot Courts and Mooting by Abhinandan Malik, Edition: 2015, Reprinted 2016
2. The Art of Argument: A Guide to Mooting, by Christopher Kee, Deakin University, Victoria- 2007

Program: 5 Years Integrated Professional Law First Year B.L.S LL.B

Semester: I

Course Title: English I

Course Code: Credits: 4

COURSE OBJECTIVES:

Language is an essential tool in legal profession. Competence in communication and a good vocabulary is essential for lawyers. The skills contemplated as essential to a lawyer are communication skills (both written and oral) as well as skills of comprehension (learning by reading and listening). This course primarily aims to give a functional knowledge of the language for the purpose of communication and comprehension in legal profession. This entails emphasis on both General English as well as English for legal purpose. The main focus of this course is on the use of English language for effective communication, reading, writing and speaking, for the purpose of understanding and transaction of legal learning and profession. The course aims to expose the students of law to literature texts with legal themes and inculcate in them the importance of ethics, new ideas and human sensitivity. Improve their reading skills with the use of literature texts in order to expand their vocabulary. The course aims to expand their speaking skills and pronunciation with activities such as speeches and elocution. The course aims to advance their grammar skills by improving their syntax and construction of sentences and enhance their writing skills with activities that are meant to train them in using this skill for various purposes, such as letters, reports, précis. Developing the ability to analyze literature texts is yet another objective of this course.

COURSE OUTCOMES:



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After the completion of this course the student will be able to:

- Identify the different literature texts related to legal themes through the writings of various authors while simultaneously understanding the importance of ethics in legal issues and deal them with human sensitivity.
- Read efficiently and develop the vocabulary with the help of the prescribed texts.
- Develop the ability to speak grammatically correct sentences and with proper syntax.
- Write official communication through various related activities.
- Learn to critically analyse literature texts.
- Develop analytical skills and structure the foundation for legal writing.

Module 1

Law and Literature: Texts*

1. The Merchant of Venice – William Shakespeare
2. Joseph Andrews – Henry Fielding
3. The Pickwick Papers – Charles Dickens
4. Adam Bede – George Eliot
5. Puddn'head Wilson – Mark Twain

* Note: In order to improve reading skills students should be given tips and suggestions to improve their reading ability as the texts are being read.

*Note: For the text —The Merchant of Venice by William Shakespeare, the abridged version can be used for explanation depending upon the aptitude of the students. However, for reference to context use the original text of the play.

Module 2

Law & Literature: Speeches & Essays* Marks allotted 25

- 2.1. Apology – Plato
- 2.2. Of Judicature – Francis Bacon
- 2.3. Some Reminiscences of the Bar – M.K Gandhi
- 2.4. Joy of Reading - A.P.J Abdul Kalam



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2.5. Why the Indian Labour is Determined to Win the War – B.R. Ambedkar

* Note: In order to improve reading skills students should be given tips and suggestions to improve their reading ability as the texts are being read.

Module 3

Language Development

3.1 Analytical Skill*

3.1.1 The Cop and the Anthem – O. Henry

3.1.2 Murder – Arnold Bennett

3.1.3 A Time to Kill – John Grisham Chapters 11 and 13

*Note: Students should be exposed to a critical analysis of the text with respect to its themes, character analysis and language. Students should also be made to read aloud to enhance their reading and pronunciation ability.

3.2 Oral Communication

3.2.1 Definition of oral communication, meaning and its importance*

3.2.2. Types of Oral Communication – Verbal Communication - Formal Speech (Oral & Written),

3.2.3 Elocution/Mock Trials/ Meetings*

Note:* Emphasis should be given to the theory related to oral communication.

* Students should be given exercises both written and oral, to build the respective skill.

Module 4

Language Enhancement

4.1 Written Communication

4.1.1 Types of written communication (New Addition)

4.1.2 Techniques/tips on effective letter writing Letter of Application*

4.1.1 Precise Writing (New Addition)

Note: * Emphasis should be given on internship application letters and e-mail correspondence

Note: Allocation of marks is to give an idea for the weightage to be given to the respective modules and sub-modules during paper – setting.



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- 4.2 Grammar
- 4.2.1 Verbs/Tenses – Activity*
- 4.2.2 Active/ Passive – Activity
- 4.2.3 Reported Speech – Activity

Note:* Students should be given exercises to be solved, regarding respective topics.

Recommended Resources:

1. Law & Literature – By ShakuntalaBharvani(Himalaya Publication)
2. Ambedkar B.R. “Why the Indian labor is determined to win the War” Dr. B. R. Ambedkar: Writings and Speeches. Vol. 10 New Delhi: Govt. Of India, 2014.

https://www.mea.gov.in/Images/attach/amb/Volume_10.pdf

3. M. K. Gandhi —Some Reminiscences of the Bar| The Law and the Lawyers Ed. S.B. Kher, Ahmedabad, Navjiwan Trust, 2004.

<https://www.lawyersupdate.co.in/legal-articles/some-reminiscences-of-the-bar/>

4. A.P.J. Abdul Kalam, —Joy of Reading| The Very Best of APJ Abdul Kalam – The Righteous Life, New Delhi, Rupa Publications, 2014.

<https://www.pdfdrive.com/the-very-best-of-apj-abdul-kalam-the-righteous-life-selected-writings-and-lectures-e184200535.html>

5. Gopalswami Ramesh, Mahadevan Ramesh, —The Ace of Soft Skills|

<http://ieeecs-madras.managedbiz.com/pgms/2010/ace-ss.pdf>

6. J.D. O'Connor, —Better English Pronunciation|

<https://f.fenglish.ru/books/better-english-pronunciation.pdf>

7. David A. McMurrey, Joanne Buckley, —Handbook for Technical Writing|

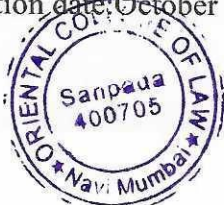
8. Jeff Butter, —Soft Skills for Everyone|

9. Wren & Martin, —High School English Grammar and Composition|

10. Of Judicature – Francis Bacon, Takahav, N. S. Bacon Essays, Mumbai, Karnataka Publishing House

<http://www.authorama.com/essays-of-francis-bacon-56.html> https://www.studycart24.com/study-material/32600_1596909674.docx

11. —English for Law| by M A Yadugiri and GeethaBhasker, Foundation Books, Online publication date: October 2011, Print publication year:2005, Online ISBN: 978817660



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<https://doi.org/10.1017/UPO9788175968660>

12. A Time to Kill by John Grisham, Chapters 11 and 13, The Trial Begins and Ends, respectively

<https://books-library.net/files/books-library.online-12272239Nh6T7.pdf> (Approx. Page No 201)

13. Dr. K Alex, Soft Skills, Know yourself and know the world, S. Chand Publication, 2009

14. Jeremy Comfort, Pamela Rogerson, Trish Stott & Derek Utley, Speaking Effectively, Cambridge University Press, 1984.

Program: 5year Integrated Professional Law Second Year B.L.S/ LL.B

Course Title: English II

Course Code: Credits :4

Semester: IV

COURSE OBJECTIVES:

Language and words are crucial to legal system and to the craft of lawyering. The proficiency in English is essential for the Law graduates to understand and argue the cases in the courts. The language of the Supreme Court and the High Courts in India is English. The course objective is to create awareness among law students regarding literature texts with different legal themes in order to expose them to various legal issues in daily life. The course intends to introduce students to different personalities through their trials, speeches and essays to enhance their reading skills and along with that to build their sense of righteousness. This course will help improving the student's writing skills and grammar with activities that are meant to train them in using the skill for various purposes, such as summaries, reports. The course is designed to expanding their ability to critically analyze literature texts in order to develop deeper understanding of the work/author.

COURSE OUTCOME:

After completing this course the student will be able to:

- Identify the different literature texts related to legal themes to understand legal issues.
- Understand the importance of fairness and compassion through the leading role models and the trials they faced.
- Communicate efficiently with the help of verbal, non-verbal and listening skills.



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- Develop their writing ability for various official purposes with the help of grammar and proper syntax.
- Explore their critical ability by analyzing literature texts to gain deeper understanding of the work/author.

Module 1

Law & Literature: Texts

- 1.1. Justice – John Galsworthy
- 1.2. St. Joan – George B. Shaw
- 1.3. A Passage to India – E.M. Forster
- 1.4. Counselor-at-Law – Elmer Rice
- 1.5. Nineteen Eighty-Four – George Orwell

Module 2

Law & Literature: Speeches & Essays

- 2.1. Susan B. Anthony – U.S. Vs Susan Anthony
- 2.2. U. S. Supreme Court – Brown Vs Board of EducationTalk
- 2.3. We Should All Be Feminist – Chimamanda Adichie - Nigerian Writer Ted
- 2.4. Child Marriage – M.K. Gandhi
- 2.5. Gender Equality Speech at the United Nations by Emma Watson

Module 3

Literature for Analytical Study

- 3.1 The Greek Interpreter – Arthur Conan Doyle
- 3.2 A Jury of Her Peers – Susan Glaspell
- 3.3 The Judgement – Franz Kafka
- 3.4 Benefit of Doubt – Jack London
- 3.5 The Case for Defense – Grahame Greene

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Module 4

Language Enhancement

4.1 Writing Skills

4.1.1. Paragraph Writing & Note Writing – Activity*

4.1.2 Summary Writing, Report/ Article Writing*

Note: Students should be given exercises to improve the respective skills.

4.2 Communication Skills

4.2.1. Oral Communication – *Barriers to Verbal & Non-Verbal Communication, Tips for effective communication – Activity*

4.2.2. Listening Skills – Definition and tips for improvement – Activity*

4.2.3 Effective Public Speaking – Tips for improvement, Interview Tips – Activity*

Note: * Emphasis should be given to on various barriers of communication and tips for effective communication.

* Students should be given exercises/assignment to understand and improve their respective skills

4.3 Grammar [Marks Allotted 5]

4.3.1. Homophones – Activity*

4.3.2. Stress (pronunciation) – Activity*

4.3.3. Transformation of Sentences – Simple, Compound & Complex – Activity*

Note: *Students should be given exercises to be solved, regarding respective topics.

Recommended Resources:

1. Law & Literature – By Shakuntala Bharvani (Himalaya Publication)

2. The Judgement – By Franz Kafka

<https://www.kafka-online.info/-the-judgement.html>

3. Benefit of Doubt – By Jack London

http://vnsgulibrary.org.in/Free_Ebooks/0632%20The%20Benefit%20of%20the%20Benefit%20of%20Doubt.pdf

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4. The Case for Defense – Grahame Greene

https://elt.oup.com/elt/students/englishfile/dyslexicfriendlytexts/ef_int_reading_10b.pdf?cc=us

5. —Child Marriagel – M.K. Gandhi, The Story of My Experiments with Truth – An Autobiography, by M.K. Gandhi

<https://www.gandhiashramsevagram.org/autobiography/chapter-3.php>

6. Chimamanda Adichie - Nigerian Writer - We Should All Be Feminist – Ted Talk Speech https://people.unica.it/aideesu/files/2019/11/Chimamanda_Ngozi_Adichie_We_Should_All_Be_Feminiz-lib.org_.epub_.pdf

7. Emma Watson - Gender Equality Speech at the United Nations

<https://www.unwomen.org/en/news/stories/2014/9/emma-watson-gender-equality-is-your-issue-too>

8. Gopalswami Ramesh, Mahadevan Ramesh, —The Ace of Soft Skills

<http://ieeecs-madras.managedbiz.com/pgms/2010/ace-ss.pdf>

9. J.D. O'Connor, —Better English Pronunciation

<https://f.fenglish.ru/books/better-english-pronunciation.pdf>

10. David A. McMurrey, Joanne Buckley, —Handbook for Technical Writing

11. Jeff Butter, —Soft Skills for Everyone

12. Wren & Martin, —High School English Grammar and Composition

13. —English for Law by M A Yadugiri and Geetha Bhasker, Foundation Books, Online publication date: October 2011, Print publication year:2005, Online ISBN:9788175968660

<https://doi.org/10.1017/UPO9788175968660>

14. Dr. K Alex, Soft Skills, Know yourself and know the world, S. Chand Publication, 2009

15. Jeremy Comfort, Pamela Rogerson, Trish Stott & Derek Utley, Speaking Effectively, Cambridge University Press, 1984.

PROGRAM: 5yr Integrated Professional Law First year B.L.S LL.B

Semester: II



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Course Title: History

Course Code: Credits: 4

Course Objectives:

The Course aims to provide a historical background of Indian freedom struggle and constitutional developments. The course further helps to understand the change in the system of administration and governance after the second half of the 18th century, conditions that ushered in modern Judiciary system started in India since the Company's Rule, the major

developments in Education, Press, Local self- government and Civil Services, the Social and Religious reform movements in India.

Course Outcome:

After completing this course students will be able to:

- Identify the various Charter Acts which helped in changing the structure of administration and the conditions that led development of modern Judiciary.
- Critically evaluate the various developments in field of Civil service, Education, Local Government which lead to various social reform movements and made people aware about their basic rights.
- Appreciate India's freedom struggle and contribution of freedom fighters and various constitutional developments.

Module 1

Administration of East Indian Company and the Revolt of 1857

1. Charter Acts from 1773 to 1853.
2. Causes of Revolt of 1857.
3. Consequences of Revolt with special reference to Queen's Proclamation and Act for the better Government of India.
- 1.4. Indian Council Act of 1891.

Module 2

Major developments in India and Social Reform



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2.1. Education

2.1.1. Charter Act of 1813.

1. Macaulay's Minute of 1835.

1. Wood's Despatch of 1854.

1. Hunter Education Commission (1882).

1. 5 Indian Universities Act, 1904.

2.2. Press

2.3. Civil Services

1. Socio-religious reform movements with special reference to-

2.4.1. Emancipation of women.

2.4.2. Upliftment of Depressed Classes.

Module 3

Freedom Struggle and Constitutional Developments (1885-1935)

1. Establishment of the Indian National Congress and the work of Moderates (1885-1905).

2. Indian Councils Act of 1892.

3. Rise of Extremists and Partition of Bengal (1905).

4. Indian Councils Act of 1909.

5. August Declaration (1917) and Montague-Chelmsford Report (1918).

6. The Government of India Act 1919 and its consequences.

7. Simon Commission (1927), Nehru Report (1928) and Round Table Conferences.

8. Civil Disobedience Movement and Government of India Act, 1935.

Module 4

Partition and Post-Independence India



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1. Cripps Mission(1942), Cabinet Mission Plan (1946) and the Indian Independence Act (1947).
2. Genesis and Growth of Communalism and Partition of India.
3. Integration of Indian States and Kashmir Issue.
4. Making of the Constitution -CAD: Constituent Assembly Debates
5. States Reorganization.
6. Economic Planning and Mixed Economy-
 - a. Five Year Plans during the Nehru Era
 - b. Mixed Economy(overview)
- 4.7 Land reforms-
 - c. Zamindari Abolition and Tenancy Reforms
 - a. Ceiling and the Bhoodan Movement(overview)

Recommended Resources:

1. Banerjee, Anil Chandra - Constitutional History of India Vol. II(1858-1919)
2. Bipan Chandra, Mridula Mukherjee, Aditya Mukherjee – India Since Independence
3. Mahajan, V.D. - Modern Indian History.
4. Majumdar, R.C., Raychaudhari, H.C. Datta, Kalikinkar- An Advanced History of India.
5. Pylee, P.V. Constitutional History of India(1600-1930)
6. Sarkar, Sumit – Modern India

PROGRAM: 3 Yr/5 Yr Professional Law Third Year LLB/ Fifth Year B.L.S LL B

Semester: V/IX

Course Title-: PUBLIC INTERNATIONAL LAW

Course Code: Credits: 4

COURSE OBJECTIVES:



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In a world where nations have come too close due to developments of technology, international law shapes national law; further there is more need to have sound knowledge of international legal principles. The aim of the course is to acquaint the students with the fundamental concepts and broad view of Public International Law and its complex nature. It also aims to familiarize the students with the origin and nature of Public International Law. It explores concepts like State, Recognition and Jurisdiction of States in International Law. Special attention is paid to the belief and notion of State Responsibility and topical issues in International Law. For example, the international framework with respect to extradition, asylum and the Law of the Sea. The course is planned in a meticulous manner to assist the students to focus on the

—International Legal Framework in case of disputes between the parties. The course includes the study of general principles of international law including law of peace. Third world concerns in respect of security and development and the role of U.N. and International

Agencies in structuring solutions in the context of changing balance of power are also to be appreciated. The course will also delve into India's position with respect to International Law.

COURSE OUTCOMES:

After completing this course, the students will be able to:

1. Understand the basic concepts of International Law and its complex nature.
2. Critically analyse the notions, related to recognition and jurisdiction of State in International Law.
3. Examine the international framework with respect to certain current issues in international law like extradition and asylum.
4. Evaluate and suggest measures in cases of international conflict
5. Critically examine the operation and application of International Law in practical contexts.

MODULE1:

- 1.1. Nature, Origin and Historical Development of International Law
- 1.2. Definitions of International Law
- 1.3. Fundamentals of International Law – Theories and Doctrines in International Law

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1.4 Definition of Nationality, Concept of Double Nationality, Distinction between Nationality and citizenship

1.5 Sources of International Law:

Custom Treaties

General principles of Law, Recognized by Civilized Nations Judicial Decisions

Writings of Jurists Equity

Resolutions of the General Assembly

1.6 Relationship between International Law and Municipal Law, Monistic Theory, Dualistic Theory)

1.7 Recognition of States and Government

MODULE 2:

2.1 State Territory Constitution, acquisition, loss

2.2 State Jurisdiction

2.3 State Responsibility 2.2

2.4 The Law of the Sea: (Law of Sea Convention, 1982)

2.4.1 Maritime Zones:

A. Territorial Sea:

i. Anglo-Norwegian Fisheries Case (United Kingdom v. Norway), ICJ Rep. 1951, p.116

ii. Corfu Channel Case, ICJ Rep. 1949

B. Contiguous Zone

A. Continental Shelf

A. Exclusive Economic Zone

A. High Seas

2.4.2 Delimitation of Adjacent and Opposite Maritime Boundaries:

A. North Sea Continental Shelf Cases, ICJ Rep. 1969

B. Libya v. Tunisia Continental Shelf Case, ICJ Rep. 1982

Republic of Italy v. Union of India (2013) 4 SCC 721

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D. In the Matter of the Bay of Bengal Maritime Boundary Arbitration (between the People's Republic of Bangladesh and the Republic of India), 2014

2.5 Concept of —Common Heritage of Mankind|| Relating to the Resources of International Sea-bed Area

2.6 International Seabed Mining:-Parallel System of Mining

MODULE 3:

3.1 Law of Treaties

Definition, kinds and essentials Inception, interpretation of treaties Rights and duties of parties Validity and enforcement

3.2 The United Nations Organisation:

A. The United Nations Organisation

B. The General Assembly

C. Security Council

D. United Nations Economic and Social Council

E. The International Court of Justice (ICJ)

F. The Secretariat

G. The International Trusteeship System and Trusteeship Council

3.3 International Specialised agencies Protection Agencies and NGOs

1. ILO

2. WTO

3. Amnesty international

4. UNESCO.

5. UNICEF

6. UNDP and UNEP

MODULE 4: Contemporary and Allied Laws under International Laws:

4.1 WHO, Global Health law Consortium Communicable Diseases, and the International Health Regulations

4.2 International Health Regulations (IHR)

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4.3 General Principles of International Trade Laws, UNCITRAL, International Arbitration Laws and TRIPS

4.4 International Laws on Air and Space Rights

RECOMMENDED READINGS:

1. I A Shearer, Starke's International Law, Oxford
2. Dr. S. R. Myneni Asia Law House's Public International Law--
3. Dr. S. K. Kapoor Central Law Agency's International Law & Human Rights--
4. Dr. H. O. Agarwal Central Law Publication's International Law & Human Rights for LL.B & LLM--
5. Olivier De Schutter Cambridge University's International Human Rights Law [Cases, Materials & Commentary]--
6. V. K. Ahuja, Lexis Nexis's Public International Law--
7. S. K. Verma Satyam Law International's, An Introduction to Public International Law-
-
8. Malcolm N. Shaw Cambridge University's International Law --
9. Ivan Anthony Shearer, J. G. Starke, Oxford's Starke's International Law
10. Dr. Sai Ramani Garimella ,Central Law Publication's Private International Law (Conflict of Laws)--
11. M.P. Tandon & V.K. Anand ,Allahabad Law Agency's International Law & Human Rights--
12. James Fawcett & Janeen M. Carruthers, Oxford's Cheshire, North & Fawcett: Private International Law--
13. Ian Brownlie, Principles of Public International Law, Oxford University Press, 2008
14. Gurdip Singh, International Law, Eastern Book Company, 2015
15. Lassa Oppenheim, Robert Jennings and Arthur Watts Oppenheim's International Law, Oxford University Press, USA, 2008
16. Jain Kanade & Vishal Kanade Public International Law – A Primer, Lexis Nexis, 2013
17. Tim Hillier Sourcebook on Public International Law, Butterworths, 1990



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PROGRAM: 3 Yr/5 yr Professional Law

Second year LLB / Fourth Year B.L.S. LL B Semester: IV/VIII

Course Title:- HUMAN RIGHTS LAW (Elective Course)

Course Code: Credits: 4

COURSE OBJECTIVES:

The objective of this course is to inculcate sense of responsibility amongst citizens and create awareness about Human Rights, democracy and development. This course aims to enlighten students about the Principles and Characteristics of Human Rights and its various Laws, Declaration and Covenants. Through this course the students will be able to understand the growth and development of Human Rights laws in India and across the globe. Education on national and international regime of Human Rights will be imparted. This course intends to reflect on the criticism of various theories of Human Rights. To study the classification of Human Rights-First, Second, Third generation rights with their historical development. To analyze Human Rights vis-à-vis Politics and Society and Third world perspective of Human Rights. Overall, this course intends to foster respect for international obligations for peace and development, to sensitize students to human suffering and promotion of human life with dignity, to develop skills on human rights advocacy and to appreciate the relationship between rights and duties and to foster respect for tolerance and compassion for all living creatures.

COURSE OUTCOMES:

After completion of this course, students will be able to:

1. Understand, evaluate and analyze the historical perspectives and philosophical aspects of human rights jurisprudence across the globe.
2. Understand working of international organizations dedicated to the protection of human rights.
3. Have in depth knowledge of various statutory safeguards available for protection of human rights in India and role of judiciary.
4. Comprehend ideals of constitution and functions of commissions and bodies set up for protecting human rights in India.
5. Fathom the global steps taken for protection of human rights of vulnerable persons.



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6. Understand, appreciate and evaluate the promotion of human life with dignity, especially with respect to the various regional arrangements and recognized measures to protect the rights of the meek and subjugated.

Module 1:

History and Philosophy of Human Rights

1. Human Rights: Concept, Definition, Evolution, Characteristics, Need, Limitations, Theories of Development of Natural Rights, Theories of Utilitarianism, Idealism, Socialism and Positivism;
2. Human Rights in India, the tradition of Human Rights in Indian context: ancient, medieval and modern;
3. First, Second and Third Generation Human Rights: Their Meaning, Historical Development and evolution, distinguishing factors and essential characteristics;
4. Universality of Human Rights.
5. Human Rights in Western tradition, Normative Foundation of International Human Rights;
6. The American Declaration of Independence and the Bill of Rights & the French Declaration of the Rights of Man.
7. The UN Human Rights System and UDHR.

Module 2:

International Conventions and Protocols

- 2.1 International Covenant on Civil and Political Rights, First Optional Protocol, Second Optional Protocol, International Covenant on Economic, Social and Cultural Rights
- 2.2 Role of ILO, UNESCO, UNICEF and WHO
- 2.3 UN SDG's, Right to Environment, Role of NGOs in protection of Human Rights.

Module 3:

Human Rights and the Indian Constitution and Commissions

- 3.1 Indian Constitution and Human Rights: Fundamental Rights and Directive Principles of State policy under the Indian Constitution, Fundamental Duties under the Indian Constitution, Relationship Between Rights and Duties in relation to State and Society
- 3.2 The Protection of Human Rights Act, 1993



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- 3.3 National Commission for Women: Constitution, Role and Responsibilities;
- 3.4 National Commission for Minorities: Constitution, Role and Responsibilities;
- 3.5 National Commission for Scheduled Castes: Constitution, Role and Responsibilities;
- 3.6 National Commission for Scheduled Tribes: Constitution, Role and Responsibilities
- 3.7 Role of Judiciary in Protection of Human Rights in India

Module 4:

Human Rights Protection of Vulnerable Groups & Regional Arrangements

4.1. Human Rights Protection of Vulnerable Groups The Convention on Elimination of all forms of Discrimination Against Women (CEDAW), 1979

The Convention on the Rights of Child (CRC),

The Convention on Rights of Persons with Disabilities (CRPD), 2008 International Convention on the Rights of Older Persons, 2020

4.2 Human Rights: LGBT, Refugees and Aliens.

4.3 Regional Arrangements:

European Regional Arrangement American Regional Arrangement African Regional Arrangement

Suggested Readings

1. Theodor, Meron, Human Rights and International Law: Legal and Policy Issues
2. Kapoor, S.K., International Law and Human Rights, Central Law Agency
3. Luis, Henkin, —The Rights of Man Today, University of Miami Inter-American Law Review,
4. Singh, Nagendra, Enforcement of Human Rights in Peace and War and the future of humanity

1. The Module ed., Nations and Human Rights (Clarendon Press, Oxford)

1. Agarwal, H.O., Implementation of Human Rights Covenants with Special Reference to India {Kitab Mahal, Allahabad}

D.D. Basu Human Rights in Constitutional Law (Lexis Nexis)



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PROGRAM: 5yr/3 Yr. Professional Law First-year BLS LL B / LLB

Semester: VI/II

Course Title-: CONSTITUTIONAL LAW -I

Course Code: Credits: 4

COURSE OBJECTIVES:

This course aims to comprehend the philosophy of the Indian Constitution, the Historical background of the Indian Constitution, objectives of the Indian Constitution through the Preamble and the provisions relating to fundamental rights and citizenship. The purpose of the course is to acquaint the students with the Basic Postulates of the Constitution like the Constitutional Supremacy, Rule of law, and Concept of Liberty. It further aspires to fathom the conceptually crafted Directive Principles of State Policy and Fundamental Duties. To develop amongst the students practical understanding of Constitutional provisions and to augment critical thinking skills related to the Constitution and various authorities and to give them a picture of Constitutional Parameters regarding the organization, Powers and Functions of the various Organs of the Government. The emphasis is also on the study of the nature of federal structure and its functioning. A critical analysis of the significant judicial decisions is offered to highlight judicial restraint, judicial passivity, judicial activism and judicial balancing. The students will be able to articulate their independent views over contemporary crucial constitutional issues. The course intends to provide students with tools for identifying Constitutional issues that may arise so that the issues can be anticipated and averted through proper planning and legal recourse. The course will also rely upon the legal case study method as a learning strategy for understanding the key principles of constitutional law. The course deals with both interpretation and implementation of the Indian Constitution.

COURSE OUTCOMES:

After completing this course, the students will be able to understand:

1. The Historical background and salient features of the Indian Constitution.
2. Concepts of Federalism and Secularism.
3. The importance of Preamble and various concepts envisaged under the same.
4. The definition of State with special reference to Fundamental Rights.
5. The importance of Fundamental Rights, Directive Principles of State Policy and Fundamental Duties and their justiciability and non-justiciability.



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6. Implementation of Fundamental Rights through Articles 32 and 226.

MODULE 1

1.1- Philosophy of Constitution. Constitution as a basic norm.

Concept of Rule of Law and Constitutionalism. Constitution as a living document.

Forms and Models of Constitution.

1.2- Historical background and framing of the Indian Constitution. Legal system during East India Company's Rule in India.

Legal system during British Crown's Rule in India.

Freedom Struggle- Simon's Commission, Communal Award, Civil disobedience movement. Mountbatten's Plan 1947 and Indian Independence Act 1947.

Framing and drafting of Indian Constitution by Constituent assembly.

1.3- Preamble

Socio-Legal Concepts under Preamble. Preamble as a tool to interpret the Constitution.

Judicial Pronouncements on Preamble.

1.4- Salient Features of the Indian Constitution.

1.5- Provisions relating to Citizenship and Citizenship Act 1955 (Part II).

MODULE 2

2.1- Origin, Purpose and Significance of Fundamental Rights.

Article 12- Definition of State and concept of State Instrumentalities and agencies.

Article 13 -Judicial Review, Pre-constitutional and Post Constitutional Laws, Doctrine of Ultra Vires, Doctrine of Eclipse, Doctrine of Severability and Doctrine of Waiver.

2.2- Article 14-18 – Right to Equality.

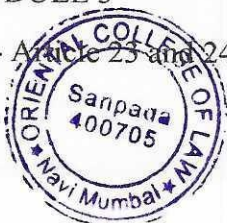
2.3- Article 19 – Six Fundamental Freedoms and Reasonable Restrictions.

2.4- Fundamental Rights under Articles 20 and 22.

2.5- Article 21 and 21A – Right to Life and Personal Liberty & Right to Education.

MODULE 3

3.1- Article 23 and 24 – Right against Exploitation.



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3.2- Article 25-28 – Right to Religion.

3.3- Article 29 and 30 – Rights of Minorities.

3.4- Article 32- Right to Constitutional Remedies and Public Interest Litigation.

3.5– Saving of Certain Laws - Article 31, 33, 34, 35.

Module 4

1. – Directive Principles of State Policy.

Relationship between Directive Principles of State Policy and Fundamental Rights Judicial and Legislative trends on Directive Principles of State Policy.

1. – Historical Background of Fundamental Duties Fundamental duties under the Constitution

1. – Judiciary – Supreme Court, High Court (Part V, Chapter IV and Part VI Chapter V)

1. – Tribunals (Part XIVA), Official languages (Part VII), Miscellaneous Provisions (Part XIX) and Commencement, Authoritative Texts and Repeals Part XXII

SUGGESTED READINGS

1. H.M. Seervai, Constitutional Law of India, Law and Justice Publishing Company
2. M.P. Jain, Indian Constitutional Law, Lexis Nexis
3. Narendra Kumar, Constitutional Law of India, Allahabad Law Agency
4. J.N. Pandey, Constitutional Law of India, Central Law Agency
5. P.M. Bakshi, The Constitution of India, Butterworth Lexis Nexis
6. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis
7. Subhash Kashyap, Constitution of India, National Book Trust
8. Dr. Suresh Mane, Indian Constitutional Law, Dynamics and Challenges, Aarti & Co.
9. Mahendra Pal Singh, V. N. Shukla's Constitution of India, Eastern Book Company
10. Writings and speeches of Dr. Baba Saheb Ambedkar by the Government of Maharashtra
11. Arvind Datar, Commentary on the Constitution of India, Lexis Nexis, 2010

PROGRAM: 5yr Integrated Professional Law First year B.L.S LL.B



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Semester: II

COURSE TITLE: Political Science-I Political Theory and Political Organisation

COURSE CODE: CREDITS: 4

Course Objectives:

The importance of study of Political Science is well reflected in the process of making Law. The course aims to assist students to understand the concept of State as a Sovereign Political entity and exercise of power by government within a political system. The course aims at facilitating comprehension of the various forms of Government with reference to select case studies and the vital role of Judiciary in upholding the Supremacy of the Constitution. It intends to explore the basis of Representation and the Electoral System in India. Overall, the course aspires to instil the ability to critically analyse and to substantially form argument on key issues about state, politics and democracy.

COURSE OUTCOMES –

At the end of this course, students will be able to:

- Identify the constituent elements of the State and the relationship between State and Government.
- Critically read and analyse the ideas of political theorists.
- Identify the characteristic features of different Governments and apply the learnings from the course to understand the concrete problems of the world.
- Evaluate and analyse the role of Judiciary.
- Demonstrate an understanding of the methods of representation and the right to franchise in modern democracy with special reference to the working of the Indian Electoral System.
- Write with clarity on contemporary developments related to course content.

MODULE 1

State and Sovereignty in Political Theory

1.1 The Concept of the State- Meaning and Definition

1.1.2. State as a Community of Persons.



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- 1.1.3. State as a Politically Organized Society within a Defined Territory.
- 1.1.4. State as the only Sovereign entity with a single Government.
- 1.1.5. Definitions of State.
- 1.1.6. Constituent Elements of State and importance of each Element.
- 1.1.7. Comparative Study- State and Government, State and Society, State and Association.

- 1.2 Sovereignty as the Basic Element of the State.
 - 1.2.1 Meaning and Definition of Sovereignty.
 - 1.2.2 Two Aspects of Sovereignty: Internal and External.
 - 1.2.3 Essential Characteristics of Sovereignty
 - 1.2.4 The Notion of Legal Sovereignty, Political Sovereignty and Popular Sovereignty
 - 1.2.5 History of the Development of the Concept of Sovereignty
 - 1.2.6 Contribution of Jean Bodin, Hugo Grotius, Jeremy Bentham
 - 1.2.7 Social Contract/Consent Theory. (Hobbes, Locke and Rousseau)
 - 1.2.8 John Austin's Theory of Sovereignty.

MODULE 2

Government as a Concept in Political Theory

- 2.1 Main Currents of Western Political Thought on Statecraft
 - 2.1.1 Plato's Ideal State as given in 'The Republic' - Concept of Philosopher King.
 - 2.1.2 Machiavelli's view on Statecraft- Advices to Prudent Prince in 'The Prince'
 - 2.1.3 Aristotle's Classification of Governments
- 2.2 Modern Classification of Government
 - 2.2.1 .Unitary and Federal Government (Meaning and Definition, Features, Merits and Demerits and Comparative Study)

 - 2.2.2 . Quasi- Federal State, India as a Quasi-Federal State
 - 2.2.3. Parliamentary and Presidential Government (Meaning and Definition, Features, Merits and Demerits and Comparative Study)



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MODULE 3

Organization of Government

3.1 Theory of Separation of Powers

3.1.1. Montesquieu's Theory of the Separation of Powers

3.1.2 Liberal Interpretation with Checks and Balances

3.1.3. Application of the Doctrine of Separation of Powers in the US and India (Specified)

3.1.4 Evaluation of the Doctrine of Separation of Powers

3.2 Judiciary as an Organ of the Government

3.2.1. Role and Functions of Judiciary

3.2.2. Three Methods of Appointments of the Judges-

3.2.3. Election by the People, Election by the Legislature, Nomination by the Executive.

3.2.4. Importance of Independence of Judiciary- Measures to ensure Independence of Judiciary

3.2.5. Rule of Law and Judicial Review, Judicial Review in India and the USA- a comparative study

3.2.6. Basic Structure Case (Specified) Parliamentary Power to amend the Constitution and Fundamental Rights

Four Landmark cases – AK Gopalan, Shankari Prasad, Sajjan Singh, Golakath and Keshavananda Bharati – Main Features.

3.3 Parliamentary Sovereignty

3.3.1. Meaning and Nature of Parliamentary Sovereignty

3.3.2. Parliamentary Sovereignty in India and its Limitations.

3.3.3. Parliamentary Sovereignty in the United Kingdom and Contemporary Challenges.

MODULE 4

Representation

4.1 Concept of Representation

4.1.1. Role of the Representative

4.1.2. Universal Adult Suffrage



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4.1.3. Women Enfranchisement- Arguments for and against- Fight for Women Suffrage in USA

4.1.4. Challenges to Women Representation in India.

4.2 Bases of Representation

4.2.1 Territorial Representation- Single Member Constituency and Multi Member Constituency

4.2.2 Functional Representation and its difficulties

4.2.3 Minority Representation

4.2.4 Proportional Representation- Hare Plan or the Single Transferable Vote and the List System

4.2.5 The System of Plural Voting

4.3 Electoral System in India

4.3.1. Composition of the Election Commission of India (ECI)
of ECI

4.3.2. Powers and Functions of the ECI, Autonomy

4.3.3. Social Media's influence on

Elections in India

4.3.4. ECI Scrutiny on Social Media

Recommended Resources:

1. Asirvatham, E. (1971), Political Theory, Lucknow, Upper India Publishing House
2. Barker, E. (1956), Principles of Social and Political Theory, London: Oxford University Press
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5. Jayal, N.G. and Mehta, P.B. (eds.) (2010), The Oxford Companion to Politics in India, New Delhi: Oxford University Press.
6. Laxmikanth, M. (2016) Indian Polity for Civil Services Examinations, New Delhi: Tata McGraw Hills
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8. Mukherjee, S. and Ramaswamy, S. (2015), A History of Political thought: Plato to Marx, Delhi: PHI Learning Pvt. Ltd.
9. Ramaswamy, S. (2003), Political Theory – Ideas and Concepts, 2nd ed., New Delhi: PHI Learning Pvt. Ltd.
10. Rathore L.S. and Haqqi S.A.H. (2002), Political Theory and Organisation, Lucknow: Eastern Book Company.
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PROGRAM: 5yr/3 Yr. Professional Law First-year BLS LL B / LLB

Semester: VI/II

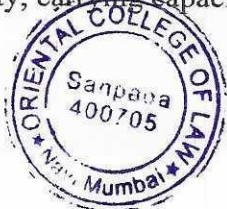
Course Title:- ENVIRONMENTAL LAW

Course Code: Credits: 4

COURSE OBJECTIVES:

The objective of this course is to enable the students to understand the legal protection of the environment through various laws. The course aims to shed vivid light on environmental jurisprudence and aspires to equip future lawyers with knowledge and skills to handle environmental matters. It further highlights the detailed understanding of emerging environmental issues, remedies for the same and the viability of potential solutions.

This course intends to develop an in-depth understanding of various environmental legislations available in India. The role of international and national environmental mechanisms & their involvement in promoting the cause of the environment is emphatically elucidated along with the outcome of various conferences and conventions. Environmental problems have attained alarming proportions It is essential to sensitize the students to environmental issues and the laws. The important principles in the field like intergenerational equity, carrying capacity, sustainable development and precautionary, polluter pays principles



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are to be appreciated. The law in practice is to be analyzed and evaluated. The course is designed towards these objectives.

COURSE OUTCOMES:

After completing this course, the students should be able-

1. To develop a basic scientific understanding of environmental issues, their causes, effects, remedies and viable solutions.
2. To be able to apply disciplinary knowledge and enforce the same through available mechanisms.
3. To explore the developments in national & international environmental laws and their fundamental principles.
4. To have an in-depth understanding of various statutes and provisions in respect of environmental laws.
5. To know about the importance of Public Participation, Public Interest Litigation, and other remedies in preserving and protecting the environment.
6. To analyze areas concerning Global & transboundary environmental problems through better perspectives.

MODULE 1:

1. Environment, its components, and factors affecting the quality of environment including global warming, climate change and kinds of pollution.
2. Environmental Law – meaning and purpose.
3. Constitutional Provisions relating to rights and duties of people and government Public Interest Litigation and Judicial Activism.
- 1.4 General Laws and Environment Protection- application of Tort law, Indian Penal Code and Criminal Procedure Code.

MODULE 2:

- 2.1 Environment Protection from International Perspectives-

Stockholm Conference, Rio Declaration and Johannesburg Declaration Introduction to United Nations Framework Convention on Climate Change,



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Kyoto Protocol, Montreal Protocol and Convention on Biological Diversity

2.2 Environment Protection-Significant Concepts and Principles-

Sustainable development Polluter Pays Principle Precautionary Principle

Environment Impact Assessment- CG Notification Eco-mark

Intergenerational and Intragenerational Duty Public Trust Doctrine

MODULE 3:

3.1 The Water (Prevention & Control of Pollution) Act 1974-

Definitions,

Establishments of - Central Pollution Control Board (S. 3) The State Pollution Control Board (S. 4)

Joint Board (S. 13)

Functions of Central Pollution Control Board (S.16), The State Pollution Control Board (S. 17)

Prevention & Control of Water Pollution (S.19 – S. 33), Penalties & Procedure (S.41- S. 50)

3.2 The Air (Prevention & Control of Pollution) Act 1981-

Definitions,

Establishments of - Central Pollution Control Board (S. 3) The State Pollution Control Board (S. 4)

Constitution of State Board (S. 5) Functions of Central Board (S.16) Functions of State Boards (S. 17)

Prevention and Control of Air Pollution (S.19- S. 33A) Penalties and Procedure (S. 37- S.46)

3.3 The Environment (Protection) Act, 1986-

Definitions

General Powers of the Central Government (S.3)

Prevention, Control and Abatement of Environmental Pollution (S.7 – S.14) Penal Provision (S.15-S.17)

3.4 Indian Forest Act 1927 and Forest Conservation Act, 1980-

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MODULE 4:

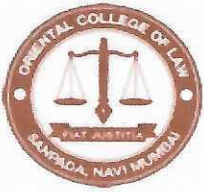
1. The National Green Tribunal Act, 2010- Scope (sec 3-13),
Jurisdiction, Powers and Proceedings of the Tribunal (sec 14-25), Penal Provisions (26-28)
1. The Wild Life (Protection) Act, 1972-
Definitions,
Hunting of Wild Animals (sec- 9,11 &12) Protection of Specified Plants (sec 17A-H)
Protected Areas Sanctuaries, National Parks & Closed Area (sec 18 – 49C) Offences Against
Wildlife (sec 50 – 58Y)
- 4.3 Rules addressing some environmental problems-
Bio-Medical Waste Rules 2016 Hazardous wastes Rules 1989 Noise Pollution Rules 2000
Ozone Depleting Substances Rules 2014
Solid Waste Management Rules 2016

SUGGESTED READINGS:

1. P. Leelakrishnan, The Environmental Law in India, Butterworths – India
2. P. Leelakrishnan, Environmental Law in India, Lexis Nexis
3. Shyam Diwan & Armin Rosencranz, Environmental Law and Policy in India, Oxford University Press
4. S. C. Shastri, Environmental Law, Eastern Book Company.
5. Gurdip Singh, Environmental Law in India, MacMillan Publisher.
6. Benny Joseph, Environment Studies, Tata McGraw Hill, New Delhi.
7. Environmental & Pollution Laws in India by Justice T S Doabia, Lexis Nexis
8. Krishan Keshav, Law and Environment, Singhal Law Publications
9. Green Book: Pollution Control Act, Rules and Notifications Issued Thereunder
10. Book Corporation's Principles of Environmental Laws by Dr. Rabindra Kr. Pathak, Ms. Surbhi Singh
11. Asia Law House's Environmental Law by DR. S. R. Myneni
12. Environment, Energy and Climate Change Author: Nawneet Vibhaw, Lexis Nexis
13. All We Can Save: Truth, Courage, and Solutions for the Climate Crisis. by Ayana Elizabeth Johnson, Katharine K. Wilkinson



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14. Dr. Paramjit Jaiswal et al Environmental Law. Allahabad Law Agency, 5th Edition 2021
15. Our Common Future- The Bruntland Commission Report
16. Shantakumar's Introduction to Environmental Law, Wadhwa and Company
17. H. N. Tiwari, Environmental Law, Allahbad Law Agency



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