



ORIENTAL COLLEGE OF LAW

(Affiliated to University of Mumbai and Approved by Bar Council of India)
Aff-1/ICD/2014-15/1959- Bar Council: BCI: D: 793/2014(L.E.)

FIVE YEAR ANNUAL REPORT PROGRAMS UNDERTAKEN BY THE TEACHING FACULTIES 2018-2023

Report prepared by

IQAC

independent
Coordinator



Principal
10/09/2023

PRINCIPAL
ORIENTAL COLLEGE OF LAW
Plot No. 3.4.3 Sector - 2,
Sanpada, Navi Mumbai - 400 705.

Introduction



The College is affiliated to the University of Mumbai and registered by the Bar Council of India. Committed to excellence in teaching, scholarship and public service, the College provides an open, collegial and diverse community of faculty, students, and staff. The College provides stimulating, diverse and inter-disciplinary intellectual environment or domestic and in students pursuing education in law.

The educational program is supplemented with Practical Training viz. Jail visits, Court visits, and Project work and lecture series. The College also organizes various Moot Court Competitions to enhance ability of students by providing them exposure to practical aspects of legal profession. It invites eminent judges and legal professionals to judge the various competitions.

The College Library, with its vast collection of books, journal and online database keep students and staff updated. The library at the college is ready to help with any of your research needs, whether you require traditional paper sources or the latest information. Its collections support the teaching and research activities of the college and serve as a resource for legal scholars.

The College gives utmost attention to overall development of personality of students

ABOUT US

[About OES](#)

[About OCL](#)

[Core Values](#)

[Message Desk](#)

[Why OCL](#)

[Our infrastructure](#)



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Year Wise report of various programmes organized by the Oriental College of Law



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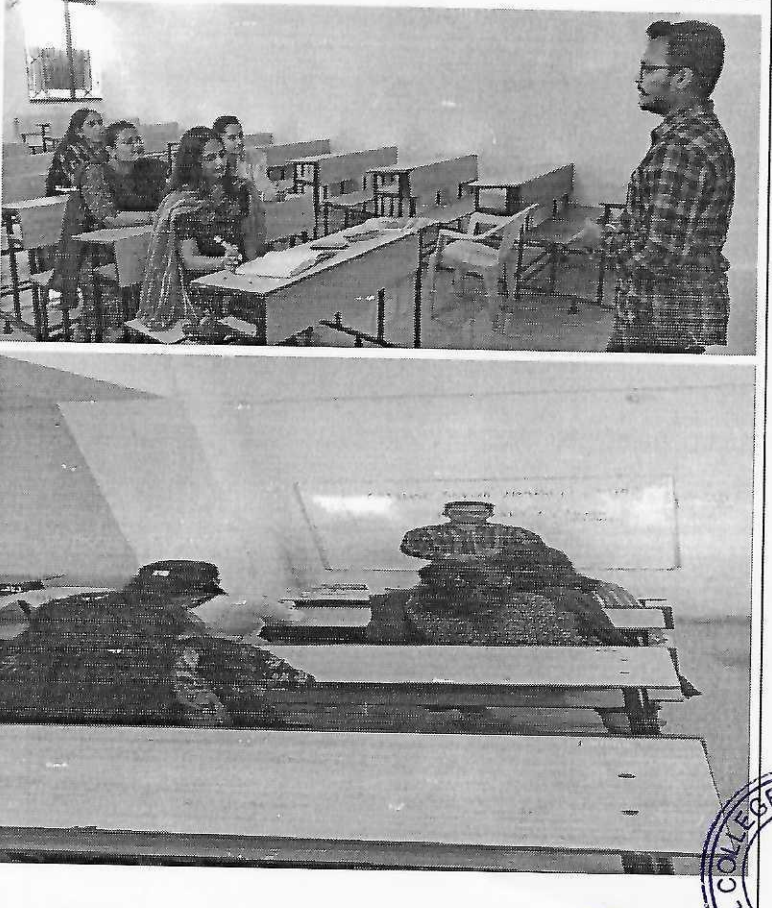
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USAGE OF OSM AND ITS METHODS TEACHING STAFF 2018

TITLE OF ACTIVITY	USAGE OF OSM AND ITS METHODS .
DATE	4-05-2018
NO OF PARTICIPANTS	4
DESCRIPTION OF ACTIVITY	In this Program , Mr Prashant Shewale , Supervisor Of Admin Program In Mumbai University Kalina Campus Came To Our College To Train Our Teachers In Using Oms Method For Checking And Revaluation Of Papers From University As Per The Given 60:40 Pattern . A Healthy Question Answer Session Was Conducted As Well.
EVENT IMAGES	



Prashant Shewale
AetV.

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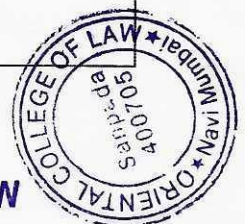


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WRITING SKILLS FOR RESEARCH PAPER FOR TEACHING STAFF 2019

TITLE OF ACTIVITY	WRITING SKILLS FOR RESEARCH PAPER
DATE	5-09-2019
NO OF PARTICIPANTS	2
DESCRIPTION OF ACTIVITY	<p>In this Program , our senior faculty conducted a seminar for available teaching staff regarding how to write an interesting and value addition research paper and get it published , as it increases the knowledge as well as value addition to the resume of our teaching staff.</p> <p>Research paper and its aspects were discussed in detail stating how the topic is selected , how methodology must be adopted for elaborated research including the sampling method and way of separation between data and consolidated information put all together . Lastly , details regarding formatting were discussed as well and margin spacing , font size , font type were all discussed as well .</p> <p>Case study and facts to be mentioned in short .</p> <p>The faculty explained about the length of the research paper .The length of a research paper depends on the topic. Typically, research papers are around 4,000 to 6,000 words. However, there are short papers of about 2,000 words or long papers of over 10,000 words too. If you are writing a school paper, the assignment's recommended length is provided. If writing for Journals, the topic dictates the length, and complicated ones require more explanation.</p> <p>Also , the faculty talked about how Your research paper can be presented to various classes like fellow researchers, students, and teachers. So, keep that in mind before you write the paper. Use a neutral tone as it will appeal to all. When you consider the information provided in the paper, present the data that will benefit all audiences. Additionally, decide on the angle from which you want to pitch the main idea so everyone can resonate with it. It will help you determine the level of detail of the research paper.</p>

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Adv.
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EXAMINATION TRAINING FOR TEACHING STAFF 2020

TITLE OF ACTIVITY	EXAMINATION COMMITTEE TRAINING
DATE	2-03-2020
NO OF PARTICIPANTS	15
DESCRIPTION OF ACTIVITY	<p>In this Program , our senior faculty conducted a seminar for training the examination committee of our college .The main function of this Committee is to carry out University examinations and Conducting Continuous Internal Evaluation. Keeping the record of each and every issue related to the examination and organizing workshops and seminars for the improvement of the examination system are also the responsibilities of this Committee.</p> <p>Role and function of this committee was explained in detail by senior faculty such as</p> <p>The Exam Committee shall distribute the Exam Forms of the University to regular students (the fees for the same are collected as part of the college fees) and collect them back after having them duly filled in.</p> <p>The Exam Committee shall put up a notice inviting students to have the exam form collected and returned in due time.</p> <p>The Examination Committee shall prepare relevant time tables for internal assessment.</p> <p>The Examination Committee shall make the Block and Seating Arrangement and display them on the concerned Notice Board.</p> <p>Though the teaching faculty is entitled to vacation if eligible, it is expected that they are available for examination duty at least for two weeks. Hence they shall give their vacation preference dates to the Exam Committee in the specified format.</p> <p>The Exam Committee shall prepare and display an overall Supervision Duty List as well as Daily Supervision Duty List on the Staff Notice</p>



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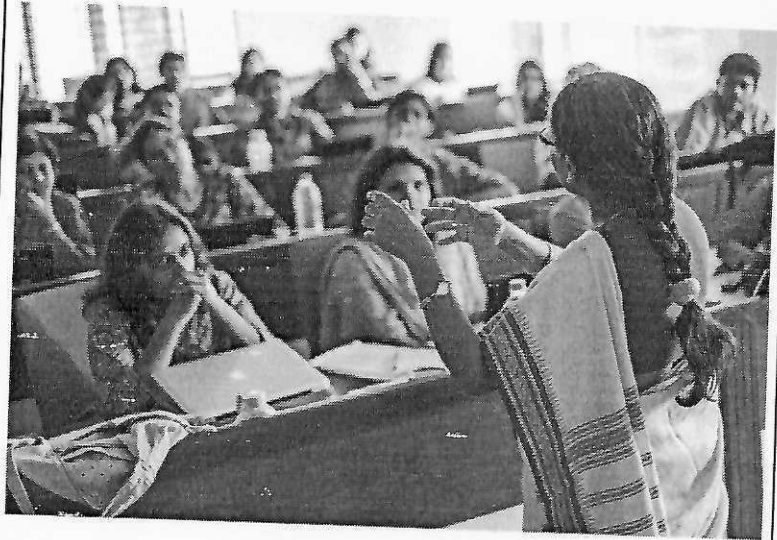
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TRAINING PROGRAM FOR ENHANCING TEACHING SKILL FOR TEACHING STAFF 2021

TITLE OF ACTIVITY	MICROSOFT WORD TRAINING PROGRAM
DATE	10-06-2021
NO OF PARTICIPANTS	17
DESCRIPTION OF ACTIVITY	<p>As an educator you're used to being in front of the class leading lectures, discussions, presentations and the like, all in the name of imparting a lesson or concept upon your students. To be the best teacher you can, it also helps to try being a student once again. Your passion for education has motivated you to seek out. That isn't always easy, given the countless hours spent in and out of the classroom working on instruction, grading, lesson prep, meetings, conferences, and more. Luckily, we have compiled an easy reference with suggestions for teacher's improvement tactics and tools that you can use right now. These strategies as stated by senior faculty, divided into the in-classroom and out-of-classroom settings, are sure to help spark your curiosity as an education professional and guide you as you seek to improve your teaching methods.</p> <p>We know that there is much more material to get through with students than there is time in the day, which often drives teachers to try to cram in as much as possible. Unfortunately, this rarely works, as studies show that students struggle to pay attention and fall off task when instructions last longer than 10 minutes. Therefore, it's impractical to try and teach a large concept all at once – not only will your students never retain all that information, they'll stop paying attention just minutes into the lesson. Instead, it is vital that teachers today break down large concepts into smaller, more digestible lessons. Essentially, focus on the granular first and build to a large concept. Technology is inevitably impacting your classroom one way or another, so why not leverage it to improve your teaching skills? Whether it be apps, games or tools, technology can and will change how teachers teach and students learn. The U.S. Department of Health & Human Services published a comprehensive report outlining their goals for technology's role in the future of America's classrooms. Reimagining the role of technology in education states that, "educators will be supported by technology that connects them to people, data, content, resources, expertise, and learning experiences that can empower and inspire them to provide more effective teaching for all learners."</p>



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PHD GUIDE ENTRANCE EXAM SEMINAR ON 2022

TITLE OF ACTIVITY	PHD GUIDE ENTRANCE EXAM SEMINAR
DATE	31-08-2022
NO OF PARTICIPANTS	17
DESCRIPTION OF ACTIVITY	<p>The Ph.D. in law program is ideal for individuals who are looking to work in a legal or policy field but don't want to spend years in graduate school. The program consists of three academic years of study, including the summers spent living in residence. During the first two years, students will take courses designed to enhance their research and writing skills. They will also prepare for a series of qualifying examinations to prove their depth of knowledge. In their final year, students will begin work on a dissertation prospectus, a report, or another legal document that will be used in the dissertation.</p> <p>The Ph.D. in law program is designed to prepare J.D. graduates for careers in the legal field as academics and legal teachers. It requires substantial written and research output and close supervision by a dissertation committee composed of three faculty members. The program is designed to prepare individuals who are interested in pursuing advanced study in the field from a legal perspective. The program is designed for individuals who want to become legal scholars and/or teachers.</p> <p>A Ph.D. in a law degree is an academic research degree that is awarded after three to four years of supervised research. A doctorate thesis must contain at least 100,000 words and must not include a table of contents, bibliography, or any preliminary matters. The arrangements between the Ph.D. student and the supervisor may vary. Typically, a Ph.D. student meets with their supervisor at least once a month during the initial stages of research. After that probationary year, meetings may be more frequent or less frequent.</p>

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WORKSHOP ON SPSS FOR USAGE AND RESEARCH FOR TEACHING STAFF IN 2023

TITLE OF ACTIVITY	WORKSHOP ON SPSS FOR USAGE AND RESEARCH
DATE	8-09-2023
NO OF PARTICIPANTS	7
DESCRIPTION OF ACTIVITY	<p>SPSS (Statistical Package for the Social Sciences), also known as IBM SPSS Statistics, is a software package used for the analysis of statistical data.</p> <p>Although the name of SPSS reflects its original use in the field of social sciences, its use has since expanded into other data markets. SPSS is commonly used in healthcare, marketing and education research.</p> <p>The types of data analyzed using SPSS are widely varied. Common sources include survey results, organization customer databases, Google Analytics, scientific research results and server log files. SPSS supports both analysis and modification of many kinds of data and almost all formats of structured data. The software supports spreadsheets, plain text files and relational databases such as SQL, SATA and SAS.</p> <p>SPSS provides data analysis for descriptive and bivariate statistics, numeral outcome predictions and predictions for identifying groups. The software also provides data transformation, graphing and direct marketing features.</p> <p>The software interface displays open data similarly to a spreadsheet in its main view. With its secondary variable view, the metadata that describes the variables and data entries present in the data file are displayed.</p> <p>The software package was created in 1968 by SPSS Inc. and was acquired by IBM in 2009. While the software was renamed to IBM SPSS Statistics, it is still commonly referred to as just SPSS.</p>

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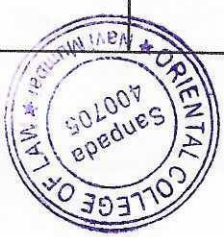
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6.3.3 Percentage of teaching and non-teaching staff participating in Faculty Development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years
ANNUAL REPORT OF GTHE PROGRAMS UNDERTAKING BY THE TEACHING & NON TEACHING

ACADEMIC YEAR	NAME OF PARTICIPANT	DESIGNATION	TITLE OF THE FDP/MDP/PROFESSIONAL DEVELOPMENT PROGRAM	DATES (FROM - TO) (DD-MM-YYYY)
2017-2018	NITU VUSHWAKARMA	ASSISTANT PROFESSOR	USAGES OF OSM AND ITS METHODS	04-05-2018
	SAVESH A AHUJA	ASSISTANT PROFESSOR		
	YUTHIKA SAWANT	ASSISTANT PROFESSOR		
	SAVEDA SHAHEEDA	SENIOR CLERK		
2018-2019	RUPALI JAMODE	ASSISTANT PROFESSOR	WRITING SKILLS FOR RESEARCH PAPER	05-Sep
	PRAKASH DESHMUKH	ASSISTANT PROFESSOR		
2019-2020	RUPALI JAMODE	ASSISTANT PROFESSOR	EXAMINATION COMMITTEE TRAINING	
	SANTOSH MISHRA	ASSISTANT PROFESSOR		
	PRAAKTA SHALKE	ASSISTANT PROFESSOR		
	HEENA ANSARI	ASSISTANT PROFESSOR		
	SONAL JAIN	ASSISTANT PROFESSOR		
	RAVNISH BECTOR	ASSISTANT PROFESSOR		
	DISHA SHARMA	ASSISTANT PROFESSOR		
	YUTHIKA SAWANT	ASSISTANT PROFESSOR		
	ANAM MEHANDIKAR	ASSISTANT PROFESSOR		
	RUPALI JAMODE	ASSISTANT PROFESSOR		
2020-2021	RANIEEV JOSEPH	ASSISTANT PROFESSOR	MICROSOFT WORD TRAINING PROGRAMME	10-06-2023
	KHAN NURRUDDIN	ASSISTANT PROFESSOR		

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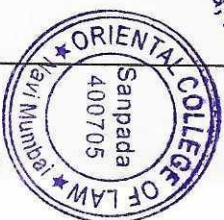
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ACADEMIC YEAR	NAME OF PARTICIPANT	DESIGNATION	TITLE OF THE FDP/MDP/PROFESSIONAL DEVELOPMENT PROGRAM	DATES (FROM - TO) (DD-MM-YYYY)
2021-2022	SAVEDDA SHAHEEDA	SENIOR CLERK	ADVANCED CMS SOFTWARE TRAINING PROGRAM	
	KALPANA GAIKWAD	LIBRARIAN		
	JAYMALA KOLI	SENIOR CLERK		
	DISHA SHARMA	ASSISTANT PROFESSOR		
	NITU VISHWAKARMA	ASSISTANT PROFESSOR		
2022-2023	YUTHIKA SAWANT	ASSISTANT PROFESSOR	WORKSHOP ON SPSS FOR USAGES AND RESEARCH	08-09-2023
	DISHA SHARMA	ASSISTANT PROFESSOR		
	YUTHIKA SAWANT	ASSISTANT PROFESSOR		
	ANAM MEHENDIKAR	ASSISTANT PROFESSOR		
	NITU VISHWAKARMA	ASSISTANT PROFESSOR		
	RANJEEV JOSEPH	ASSISTANT PROFESSOR		
	KHAN NURRUDIN	ASSISTANT PROFESSOR		
2017-2018	SANDEEP BALA	ASSISTANT PROFESSOR	MS EXCEL TRAINING PROGRAM	04-05-2018
	VIVEK TIWARI	ASSISTANT PROFESSOR		
	JAYMALA KOLI	SENIOR CLERK		
2018-2019	PARGAT SINGH	CLERK	OPERATION OF CMS SOFTWARE	05-09-2019
	JAYMALA KOLI	SENIOR CLERK		

NON-TEACHING STAFF


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ACADEMIC YEAR	NAME OF PARTICIPANT	DESIGNATION	TITLE OF THE FDP/MDP/PROFESSIONAL DEVELOPMENT PROGRAM	DATES (FROM - TO) (DD-MM-YYYY)
2019-2020	JAYMALA KOLI	SENIOR CLERK	MICROSOFT WORD TRAINING PROGRAM	02-03-2020
	SAYEDA SHAHEEDA	SENIOR CLERK		
2020-2021	JAYMALA KOLI	SENIOR CLERK	MICROSOFT WORD TRAINING PROGRAM	10-06-2021
	HASAN MEHDI	CLERK		
2021-2022	SAYEDA SHAHEEDA	SENIOR CLERK	ADVANCED CMS SOFTWARE TRAINING PROGRAM	31-08-2022
	NAEEM AHMAD	CLERK		
	SAYYAD SABIYA	CLERK		
	KALPANA GAIKWAD	LIBRARIAN		
	KHAN TYABA	CLERK		
2022-2023	HASAN MEHDI	CLERK	WORKSHOP ON SOFT SKILLS FOR NON-TEACHING	08-09-2023
	PARGAT SINGH	CLERK		
	ALI AHAMAD	CLERK		
	KALPANA GAIKWAD	LIBRARIAN		
	SAYYAD SHAHEEDA	SENIOR CLERK		
	JAYMALA KOLI	SENIOR CLERK		
	SAYYAD SABIYA	CLERK		
SHAIKH ARUFA	CLERK			

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