



# ORIENTAL COLLEGE OF LAW

MANAGED BY ORIENTAL EDUCATION SOCIETY

(Affiliated to university of Mumbai and approved by Bar council of India)

Aff-I/ICD/2014-15/1959- Bar council: BCI: D: 793/2014 (L.E.)

**-: Criterion 1:-**

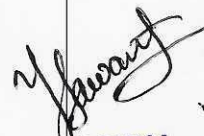
## **Curricular Aspects**



### **1.4: Feedback System**

**1.4.1: Structured feedback for curriculum and its transaction is regularly obtained from stake holders like students, teachers, alumni, employers.**



  
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## ACTION TAKEN REPORT ON FEEDBACK ANALYSIS ACADEMIC YEAR 2018-2019

Feedback was collected from both students and teachers. According to the feedback provided by these stakeholders, the contents of the syllabus from the University of Mumbai largely meet their expectations. The teaching materials used by the faculty fulfil the necessary requirements. Suggestions gathered from both formal and informal interactions have also been considered. However, to further enrich the curriculum and incorporate contemporary developments and practical aspects, the college has introduced the following initiatives.

### Summary of the feedback collected and action taken

STAKEHOLDERS	FEEDBACK RECEIVED	ANALYSIS	ACTION TAKEN
Students Teachers Law Firms Alumni	Content Structure Course Material Learning Process Faculty Interaction Integration of Contemporary issues Easy Transition to Practice Balance of theory and Practice Practical Application of Curriculum	Need for better syllabus structuring  Action to be taken on Integration of Contemporary issues in the curriculum  Need to introduce activities and sessions to balance theory and application  Need for better syllabus structuring	Course outlines designed incorporating suggestions received Organized Subject Specific Symposiums Organized guest lectures by industry experts  Organized various Drafting Sessions  Organized student moderated discussion on contemporary topics.

*Rajiv Adv.*

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*Yashwanth*

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*Rajinade*  
ADV.

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*Rajinade*  
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## CURRICULUM FEEDBACK FROM STUDENTS

ACADEMIC YEAR (2018-2019)

Oriental College of Law strives to attain academic excellence. To offer informed and constructive curriculum delivery and planning, the college has taken the initiative of obtaining feedback from students and teachers, through a formal medium. This step is taken towards curriculum enrichment that will be founded on valuable inputs on both the content of the syllabus and the teaching-learning methodologies to effectively impart legal education.

The college is affiliated to the University of Mumbai and follows the syllabus designed by the University. The feedback obtained from the stakeholder's focuses on those aspects that can lead to the betterment of the curriculum, such as the overall structure of the syllabus, the materials used, and the expanse of theories covered, the application of theories into practice, and the inclusion of contemporary developments.

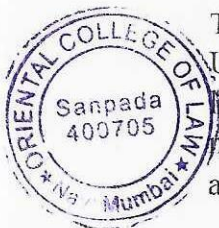
In the academic year 2018-19, feedback from students, teachers, alumni and law firm was collected. It was suggested by the IQAC and decided that feedback from stakeholders, other than teachers, will be taken in a graded manner, i.e., commencing from the current academic year, feedback will be obtained from First Year, adding feedback from subsequent batches as the academic years proceed from thereon. In other words, it was decided that first in the academic year 2018-19, feedback from only the First Year students will be obtained, then, in the next year, feedback from First Year and Second Year students will be received, and thus, subsequently, in the span of 5 years, graded feedback will be obtained, culminating into the incorporation of all batches by the end of the 5 years. This was done with a view to organise the action taken in a gradual and graded manner to gain progress in the curriculum delivery.

Some of the highlights of the feedback for the A.Y 2018-19 are:

Students: Most students gave positive feedback on the overall structure of the syllabus and the materials used. It can be deduced that students suggesting that there should be more inclusion of contemporary development would range relatively higher.

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**Teachers:** Most teachers gave positive feedback on the aspect of materials prescribed, assessment given, and the balance between theory and practice. Most teachers have also suggested that there should be an inclusion of contemporary developments.

**Law Firms**

During the academic year feedback was also collected from professional from lawfirms judges etc. Overall a positive response was there. A few indicated that there is need for better structuring of syllabus and need to integrate contemporary developments.

**Alumni**

Most gave positive feedback for curriculum design and delivery. They were also satisfied with the learning process. With respect to contemporary developments few indicated that there is need for the same.

The feedback was taken at the end of the academic year, both from teachers and students and from the alumni and law firms as and when it was possible to interact with them.



*Y. Sawant*

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*R. J. Mode*  
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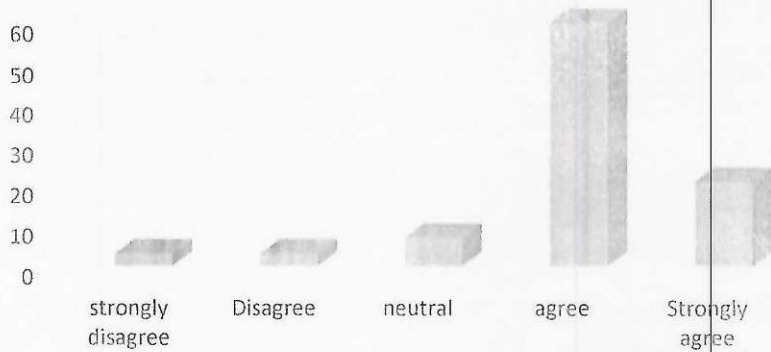


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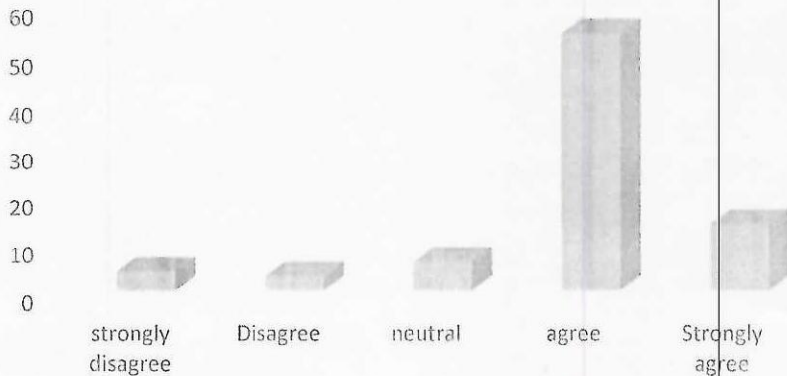
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## Curriculum feedback from Students Academic Year 2018-2019

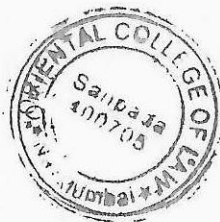
Holistic development of students is ensured by participation in various cultural and co curricular activities



Curriculum helps in enhancing intellectual aptitude of the students



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*Rajamode*  
*A.V.*

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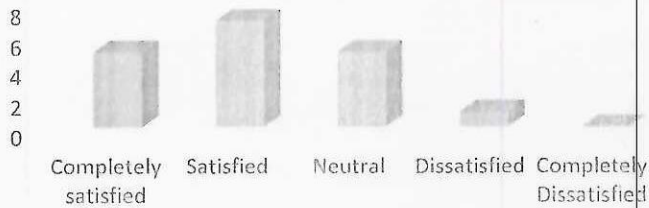
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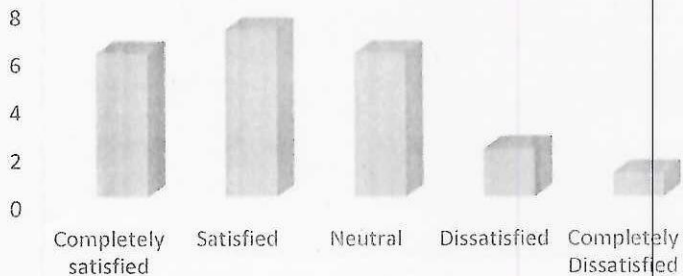
## CURRICULUM FEEDBACK FROM ALUMNI

ACADEMIC YEAR (2018-2019)

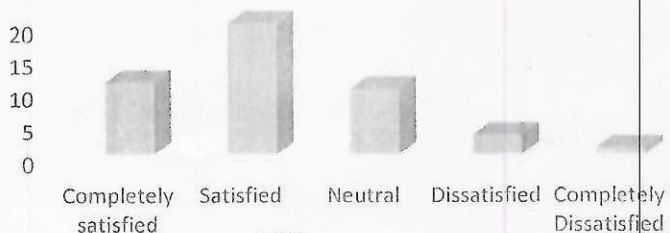
Are you satisfied with the programme who have studied in the college



Are you satisfied with the contents and course offered



overall satisfaction with the study programme implementation



*Y. Sawant*  
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Sarpada, Navi Mumbai - 400 705.



*R. S. Mode*  
PRINCIPAL

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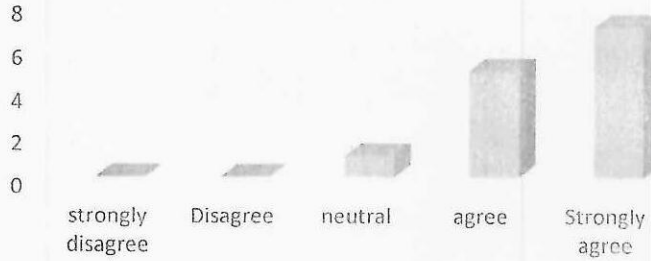
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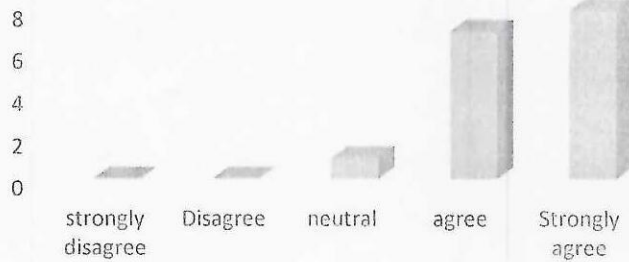
## CURRICULUM FEEDBACK FROM TEACHERS

ACADEMIC YEAR (2018-2019)

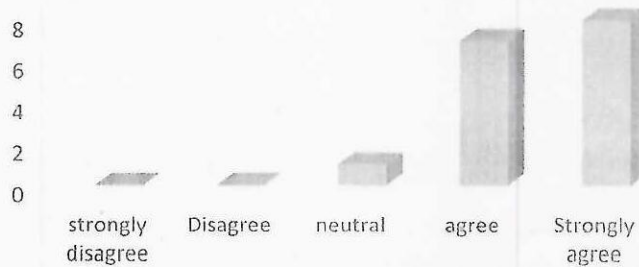
Current syllabus is based on the current legal profession



Curriculum provides academic flexibility



Lectures allocated per module are clearly defined and included in syllabus



*Y. Sawant*  
PRINCIPAL

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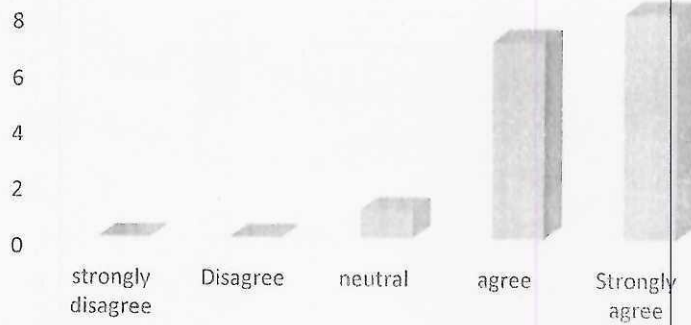
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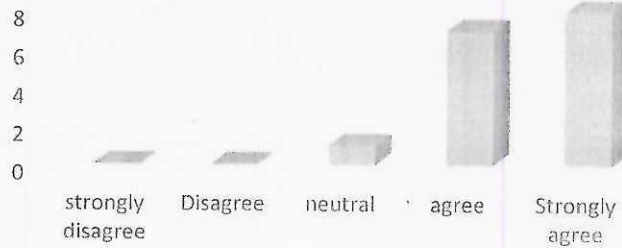
## CURRICULUM FEEDBAK FROM STAKEHOLDERS/EMPLOYERS

### ACADEMIC YEAR (2018-2019)

Curriculum is relevant for employability



Students of Oriental college of law are sensitized towards cross cutting issues like gender equality, environment and sustainability



Students of oriental college of law know the latest development in the fields and are up to date



*Prasanna*  
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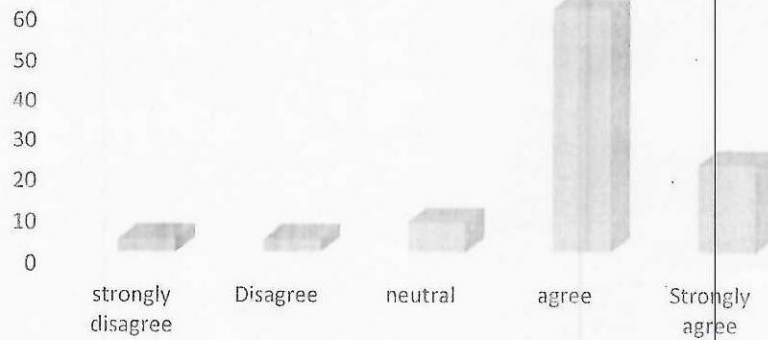
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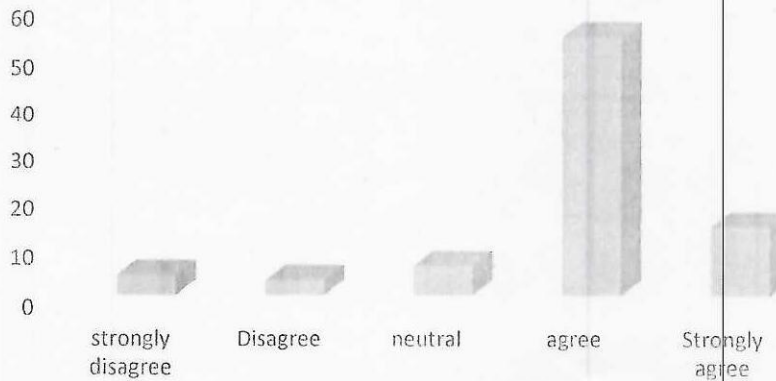
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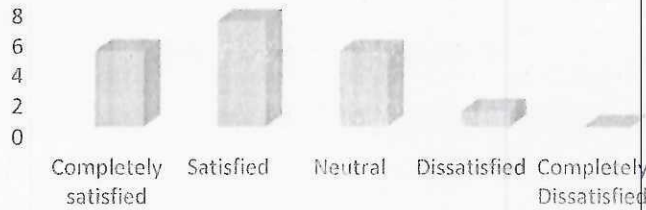
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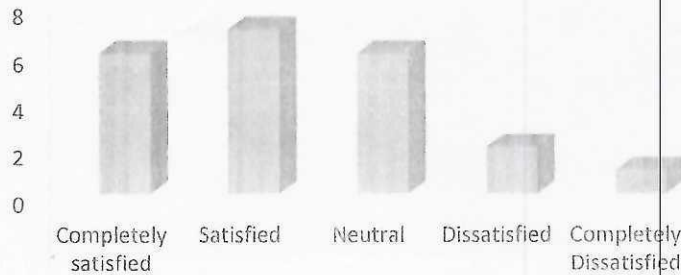
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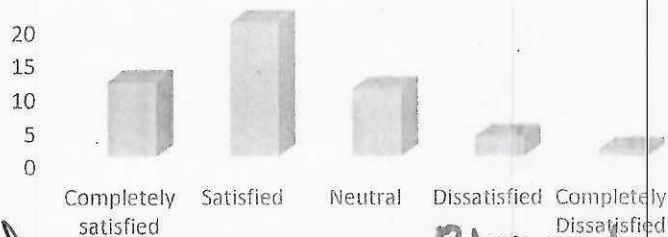
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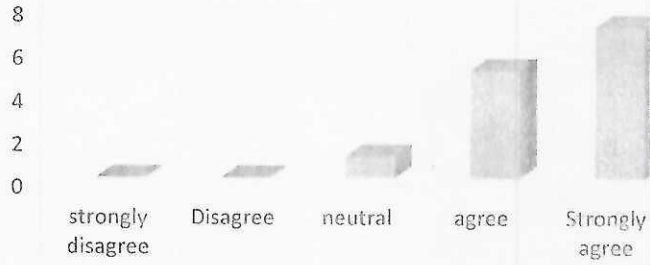
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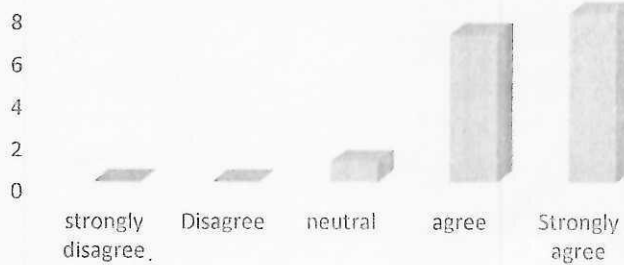
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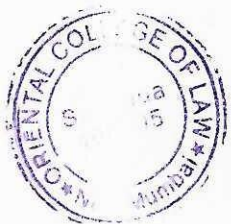
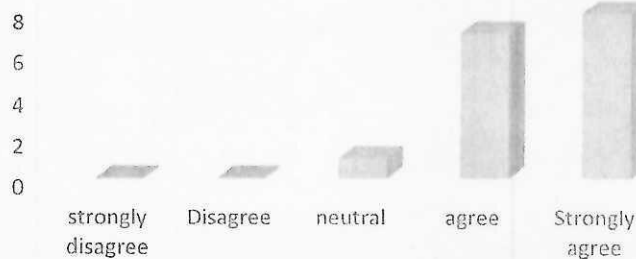
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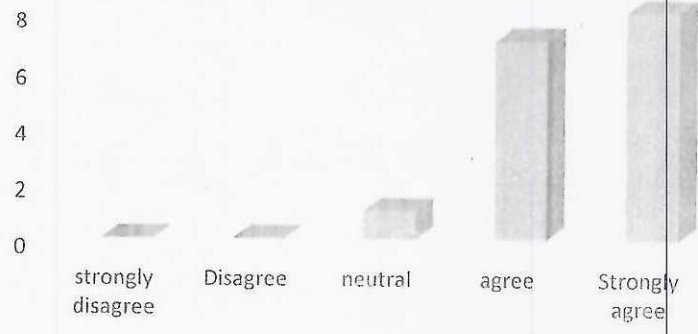
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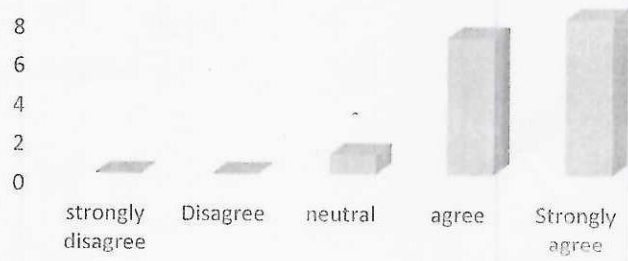
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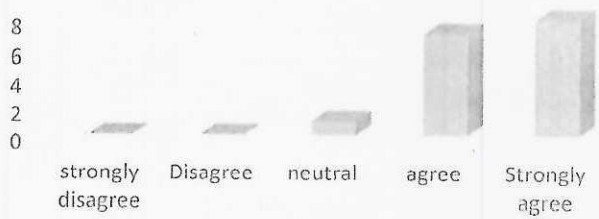
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